



# Te Kura o Waikare

Mane 11 o Pēpuere 2019

## Passion Projects - Pūmanawa.

The passion projects we have on offer this term is; Pā Construction, Free time reading, Sewing, Media Studies, Swimming Skills (Teina, Tuakana), Student Council, Sign Language and Poetry. The tamariki have made 3 choices and will be put into groups according to most first choices.

## Waka

We use the skills and knowledge in waka to teach unity amongst our students. The tamariki learn about the sections of waka, the sections, uses and movements of a hoe, karakia, haka. We also use waka drills as a form of discipline. We train throughout the year to prepare for Waitangi. We also paddle down our local awa to gain a greater connection and understanding in the history and kōrero.

## Southern Bay of Islands Collective

We are involved with the Southern Bay of Islands Collective of around 9 -12 kura. We participate in events termly. Term 1 – Swimming Sports, Term 2 – Maromaku Rugby/Netball, Term 3 – Waikare Cross Country, Term 4 – Whangaruru Kapahaka, Paihia Athletics.

## Kura ā Iwí

We are a special character school which is Te Kapotaitanga and we are affiliated to Ngā Kura ā Iwi o Aotearoa. There is a total of 32 Kura ā Iwi throughout the motu and 4 in the North; Waikare, Te Kao, Pawarenga, Matihetihe. We have been a Kura ā Iwi for 10 years now, they have a website should you wish to know more. Watson Ohia is the current CEO. We have a leadership hui for Poumarumaru (BOT), Tumuaki, Aspiring Tumuaki and whānau in March and a National Hui for all stakeholders of the kura in August. These are very inspiring and should you wish to attend one please let us know.

Tēnā koutou e te whānau

Ngā mihi mahana ki a koutou katoa. Please check out our website for the latest photos, newsletters...

## Ngā Whakaritenga o te Wāhanga 1:

**Ka tīmata te kura a te 8:45**

**Kai Iti (Morning Interval) 11:00**

**Paramanawa (Lunch) 1:00**

**Ka mutu a te 3:00**

Wiki 4

11 Feb – 15 Feb

Mon 11 – Water Safety Swimming lessons

Tues 12 – Powercut at Kura

- Haerenga ki Tapeka/Long Beach

BOT Hui 6pm

Sun 17 – Te Rā o Pomare at Ngati Manu

- This is considered a school day

Wiki 5

18 Feb – 22 Feb

Mon 18 – Meningitis W Vaccination

Thurs 21 – Year 7, 8 Manual

Fri 22 – Russell Swimming Sports

## **POWERCUT at KURA**

This Tuesday 12 February, we have a planned powercut, usually we have to close the kura as our water supply runs from power but we will be going to Tapeka or Long Beach (depending on the weather) for a whanaungatanga day. We will wait at kura until 10:30 to make sure power goes off before departing to the beach. We will have a Sandcastle Competition, a scavenger hunt and other fun activities. The tamariki can wear Mufti, they will need to bring a packed lunch, water bottle and a hat. I understand that some whānau are still waiting for a kura hat so those tamariki can bring any kind of hat to shelter them from the shade.

If it rains on Tuesday 12<sup>th</sup> the powercut will be postponed to Tuesday the 19<sup>th</sup> and our haerenga will also be postponed to that date.

## Te Rā o Pomare

This is on Sunday 17<sup>th</sup> February at Ngati Manu Marae. We are excited to return back there and enjoy the days' proceedings. This is the day Pomare signed the Treaty of Waitangi. We consider this a school day and hope for good attendance. The bus and van pick up will be later than usual;

Te Rawhiti:  
Manawa Ora/Taruparai:  
Moerewa/Kawakawa:  
Matukutuku:

Last year our tamariki assisted in the planting of harakeke, participated in mau rākau and waka, observed Ngati Manu acknowledging their uri in particular areas. If your tamariki are unable to attend this day, please let the office know.

## Year 7 and 8 Manual.

Manual is held at Moerewa School. This starts on Thursday 21 February. The tamariki travel to Waikare first, in previous years they have been picked up, last year the transport was messy. I am currently awaiting confirmation in regards to transport. All tamariki will need to take a **hat, covered shoes and a container** for the kai that they cook in the classes. Year 8s are cooking Term 1 and Year 7s are cooking in Term 2. If the tamariki don't take a hat the staff at Moerewa School won't allow them to play outside.

## Meningitis W Vaccination.

There will be a clinic at the kura for the Meningitis W Vaccine. This is for Babies from 9months - 4years 11 months, and 13 years - 19years. This will be held on Monday 18 February from 10am - 2pm. Please bring your tamariki with updated details

## Mana Tāne, Mana Wāhine

We believe it is important to give our boys and girls a safe gender space to share thoughts and feelings. Boys have previously done some mau rākau with Matua Arthur and the girls talk about looking after their tinana, being clean...

## Teaching and Learning Programmes

We have a 3 year cycle of our Maunga Contextual Framework Marau ā Kura. Year 1 – Kapowai (ko au ko koe, ko koe ko au, ko Te Kura o Waikare. Year 2 – Neighbouring hapū (Ngāti Kuta, Patukeha, Ngāti Manu, Ngāti Hine), Year 3 – Te Whare tapu o Ngāpuhi. We have started Year 2. Our Maunga this term are Tirikohua and Pukemahangarua, which represents Hauora: o te whānau, o te hāpori, o te Taiao. I have attached a overview of what our Framework looks like.

The extended version is in our Marau ā Kura which is still in Draft form.

We start our full teaching programmes this week, one being a rotation programme for Te Reo Matatini (literacy) and Pāngarau (Math) this week. The kaiako rotate around each class teaching a curriculum area of what they are strong at:

Cheryl – Pāngarau  
Arthur – Te Reo Kōrero

Karen – Pānui  
Te Marino – Tuhituhi

We also have our Taonga Whakaheke Project program. Taonga Whakaheke is inherited greatness which we have adapted to the Gardners' 8 Multiple Intelligence Theory. Each of these intelligences have been assigned to our maunga.

1. Verbal-linguistic intelligence (well-developed verbal skills and sensitivity to the sounds, meanings and rhythms of words) - Te Reo Matatini
2. Logical-mathematical intelligence (ability to think conceptually and abstractly, and capacity to discern logical and numerical patterns) - Pāngarau, Pūtaiao
3. Spatial-visual intelligence (capacity to think in images and pictures, to visualize accurately and abstractly) – Ngā Mahi Toi
4. Bodily-kinesthetic intelligence (ability to control one's body movements and to handle objects skillfully) - Hākinakina
5. Musical intelligences (ability to produce and appreciate rhythm, pitch and timber) - Pūoro
6. Interpersonal intelligence (capacity to detect and respond appropriately to the moods, motivations and desires of others) – Waka, Hākinakina
7. Intrapersonal (capacity to be self-aware and in tune with inner feelings, values, beliefs and thinking processes) – Athletics, anything done alone, Hauora
8. Naturalist intelligence (ability to recognize and categorize plants, animals and other objects in nature) – Mahi Maara, Tikanga ā Iwi

We track the progress of our projects by using the skills and attributes in Blooms Taxonomy. I am currently trying to adapt the same concepts of Blooms into a Māori Model.